



Empowering people experiencing multiple barriers to achieve positive change.

Job Description

Title of post:	Children & Young People Domestic Abuse Practitioner
Location:	35 Salem Street and Bradford District (community, school and outreach-based delivery)
Responsible to:	Bradford RESET Team Leader
Contract:	Fixed-term funding contract - 2 years commencing from appointment
Salary Scale:	FTE £28,756 (pro-rata for 22.5 hours per week equates to £17,254pa)
Hours of Work:	22.5 Hours per week @7.5 hours per day: Monday, Tuesday and Wednesday 9.30-5.30pm (includes a 30 min unpaid break) The post holder is expected to be flexible with regards to working hours to meet the needs of young people and requirements of the post

Role Purpose

The Children & Young People Domestic Abuse Practitioner will deliver trauma-informed, therapeutic 1:1 support and interventions, and contribute to our Working Together Strategy by ensuring the voices and experiences of young people are actively heard, valued and used to shape responsive, needs-led services — including adapting delivery in response to feedback, such as facilitating group work or social activities where this is identified by young people as a need.

The role focuses on supporting referred young people aged 11–17 to improve safety, emotional wellbeing, coping skills and trusted relationships through consistent, relationship-based outreach.

The postholder will be based within the RESET team and will work flexibly across community, school and family settings, contributing to a safeguarding-led, multi-agency response that places the young person's voice, safety and recovery at the centre of practice.

The successful candidate will be an experienced, highly engaging and flexible practitioner, able to build meaningful relationships with young people and adapt their approach to meet diverse needs, cultures and communication styles.

Key Responsibilities

- Receive referrals for young people (aged 11–17) from the Bradford RESET Family Worker
- Undertake ongoing assessment of strengths, needs and risk, and deliver a flexible programme of support typically involving weekly 1:1 sessions over approximately 12–18 weeks, with duration and intensity adapted (extended or reduced) in response to the young person's needs, engagement and level of risk
- Deliver trauma-informed 1:1 therapeutic support to adolescents affected by domestic abuse, in community or home settings where young people feel safe
- Use psychoeducational and recovery-focused approaches to support emotional regulation, understanding abuse and healthy relationships, safety planning, confidence building and strengthening positive peer and social supports
- Build trusted, consistent relationships through flexible, strengths-based outreach, working at the young person's pace and recognising barriers to engagement common in domestic abuse contexts
- Support young people to access and remain engaged with community, youth provision and longer-term support networks, including ongoing or specialist therapeutic support where needed
- Work in a safeguarding-led way, responding appropriately to disclosures, assessing risk, and considering emotional, physical and digital safety, including the safety of non-abusing parents/carers
- Work collaboratively with young people, schools, social care, health and voluntary sector partners, advocating for young people to access additional support where needed
- Maintain accurate records, contribute to outcome monitoring and engage positively in reflective supervision and learning
- Work proactively and collaboratively as part of a values-driven team, maintaining professional boundaries and personal wellbeing.

Person Specification

Attributes	Essential Criteria	Desirable Criteria	How identified
Qualifications	A relevant qualification at Level 3 or above (e.g. health, social care, youth work, education) or equivalent experience.		Application form, interview, certificates
Experience	At least two years' experience working directly with children and young people, ideally in a therapeutic community, education or social care settings.	<p>Experience of multi-agency partnership working, particularly in domestic abuse or safeguarding contexts.</p> <p>Awareness of whole-family domestic abuse responses.</p> <p>Experience or working knowledge of outcome and screening tools (e.g. SWEMWBS, felt-safety scales, goal-based outcomes or similar) and using data to inform risk profiles and adapt support.</p> <p>Knowledge of local services, safeguarding thresholds and referral pathways.</p>	Application form, interview, certificates

		Lived experience or strong community insight relevant to working with young people and families in Bradford District.	
Knowledge and Skills	<p>The successful candidate will have:</p> <p>A strong understanding of safeguarding, professional boundaries and responding appropriately to disclosures and risk.</p> <p>Knowledge of the impact of domestic abuse on adolescents, including trauma, identity, behaviour, emotional regulation and relationships, and an understanding of children as victims of domestic abuse.</p> <p>A proven track record delivering psychoeducational and therapeutic recovery-focused interventions, including:</p> <ul style="list-style-type: none"> ○ emotional regulation and coping strategies ○ understanding abuse, coercive control and healthy relationships ○ safety planning ○ rebuilding confidence and self-esteem ○ strengthening peer, family and wider social 		Application form, interview

	<p>supports</p> <p>Experience developing or adapting session plans and resources for young people.</p> <p>Demonstrable experience in engaging in young people from diverse backgrounds, adapting communication style, pace and approach to different levels of readiness, culture and need.</p> <p>Strong written and verbal communication skills, including working with young people and professionals.</p> <p>The ability to manage time effectively, maintain accurate case records and contribute to monitoring and evaluation.</p>		
General	<p>Willingness to work flexibly, including occasional evenings or weekends.</p> <p>A full driving licence and access to a car is essential. The successful candidate is able to meet the mobility requirements of the role in carrying out outreach visits to children / young persons at home, school and other educational settings.</p>		<p>Application form, interview, pre-employment checks</p>

Additional information	<ul style="list-style-type: none">• This post is subject to an enhanced DBS check for both adults and children.• The organisation is committed to equity, diversity and inclusion and welcomes applications from people with diverse backgrounds and lived experience.• Ongoing training, reflective supervision and professional development will be provided.
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Key Behaviours	<p>Works Proactively Demonstrates initiative, thinks ahead and takes prompt action to solve problems; completes tasks, overcomes obstacles and seize opportunities.</p>
	<p>Leads Change & Improves Performance Responds quickly and positively to change, seeking to continuously improve performance by learning quickly from our mistakes, celebrating our successes and constantly developing our people and processes.</p>
	<p>Demonstrates Creativity & Innovation Applies creative and lateral thinking to organisational issues; challenges the status quo and introduces new ideas, methods and processes.</p>
	<p>Client & Customer Focused Focuses on and understand the needs of internal and external customers, members and other stakeholders and strives to deliver a prompt, effective and personalised service. (For 'customers', please also read members, stakeholders and audiences).</p>
	<p>Influences Others & Communicates Effectively Positively influences others and where appropriate persuades them to change their views, intentions or actions. Listens closely and communicates clearly both verbally and in writing.</p>
	<p>Applies & Shares Expert Knowledge Demonstrates the specialist knowledge and technical requirements of the job. Applies skills and experience to perform the job effectively, completes work to a high standard and shares knowledge across the organisation.</p>
	<p>Works Collaboratively with Others Works collaboratively with others for the good of the business; builds a network of good relationships and develops a thorough understanding of the organisation and the wider sector.</p>
	<p>Values & Respects Others Respects other individuals; listens and takes into account different opinions, feelings and motivations; is trustworthy and acts with integrity; responds and acts constructively towards others.</p>